

SEED in Northern BC Summit Agenda

February 22nd to 26th, 2021

SEED

**SHARING TO CHANGE EARLY CHILDHOOD EXPERIENCES AND
PROMOTE HEALTHY DEVELOPMENT IN NORTHERN BC**



Overview

Our focus is on compassionate connections, supported communities, planning for future generations

Aim of the SUMMIT: We want to find common ground, celebrate local success, and build on understanding priorities in the early years together across the North to support children and families in early childhood.

Summit Schedule – February 22-26, 2021		
Date	Themes	Objectives
Monday, February 22 Asynchronous online	Early Childhood Overview: Why does it matter	To provide a foundation for the week on the importance of early childhood and the impact and influence of brain science in early years work
Tuesday, February 23 Asynchronous online	Health and the early years	To introduce the role of health services in the early years
Wednesday, February 24 Asynchronous online	Healthy community, social care and the early years	To explore the role of community and social services in the early years and learn through examples in the North
Thursday, February 25 Asynchronous online	Education and the early years	To explore education in the early years and celebrate examples of early years education in Northern BC
Friday, February 26 Live Summit Workshop	Compassionate leadership in the early years	To introduce the partnership to compassionate leadership in systems thinking and focus on relationship building and learning across different mandates and perspectives

February 22: Early Childhood: Why does it matter

Presentation	Presenter(s)
Understanding the Impacts of Trauma (ACES) on Child Development	Dr. Matt Burkey, Child & Adolescent Psychiatrist, Medical Lead for Child/Youth Mental Health with Northern Health Authority
Challenges and Change: Exploring 'What is' and 'What could be' for BC's Children and Families	Joanne Schroeder, Director, External Partnerships, Human Early Learning Partnership (HELP)
Supporting Children and Families in the North	Linda O'Neill, <i>Associate Professor, Regional Counselling Program Coordinator; Community Counselling Clinic, University of Northern British Columbia, Prince George, BC</i>
Father Involvement and Early Childhood Development	Dr. Jonathan Alshech, Assistant Professor, School of Social Work, Faculty of Human and Health Sciences, University of Northern British Columbia

February 23: Health and the early years

Presentation	Presenter(s)
Northern Health's Approach to Early Childhood Services in Primary & Community Care	Jennifer Begg, Executive Lead – Child & Youth Health, Northern Health
Nusdeh Yoh Primary Care Clinic	Lauren Irving, Family Nurse Practitioner, Central Interior Native Health, Prince George BC
Left Out: Children and Youth with Special Needs in the Pandemic	Dr. Jennifer Charlesworth, Representative for Children and Youth BC
How Organizational & Structural Factors Shape the Delivery of Trauma and Violence-Informed Early Intervention with Indigenous Families and Children: Findings from a Province-wide study in BC <i>(originally presented for BCACDI Feb 17)</i>	Dr. Alison Gerlach, Assistant Professor, School of Child & Youth Care, University of Victoria

February 24: Healthy community, social care and the early years

Presentation	Presenter(s)
Mental Health Supports for the Early Years	Erin Anderlini, Director of Health, Prince George Native Friendship Centre
Working in Mental Health with Boys and Masculinity	Wyatt Creyke, Youth Alcohol & Drug Clinician, Prince George Native Friendship Centre
Northern Indigenous Pedagogy	Darcy Dennis, Early Childhood Educator, Member of the Provincial Child Care Council
“When we are Kind” by Monique Gray Smith read in Dakelh <i>*Recorded with permission of the author</i>	Lheidli T’enneh Elder Edie Frederick
Community development of the City of PG Childcare Action Plan	Sarah Brown, Supervisor Strategic Initiatives & Partnerships Division, City of Prince George
Family Support Institute of BC’s work in Northern BC: Sharing our experience as Volunteer Resource Parents and Regional Network Coordinators in the North	Robyn Alden & Renee Morven, Regional Network Coordinators (North East & North West BC), Family Support Institute of BC

February 25: Education and the early years

Presentation	Presenter(s)
Aligning of the early learning and care and education systems	Andrea Maurice, Early Learning Coordinator, School District 57
Rhythm and Flow: fatherhood and parenting	Duane Jackson, Early Childhood Educator & Instructor, Prince Rupert BC
Indigenous Fatherhood	Lance Potskin, Indigenous Education Worker, School District 57
Resilience: A Community Effort	Dr. Shirley Giroux, RCC. School Counsellor, Valemount, BC; Sessional Instructor, UNBC School of Education; Sole Proprietor, CompassioNorth Consulting
Compassionate Leadership in Education	Dr. Tina Fraser, Associate Professor & Chair, School of Education and First Nations Studies, University of Northern British Columbia

Virtual Workshop February 26th 10:00 am to 3:00 pm

Time	Agenda
10:00-10:20	<p>Welcome and introduction – Caroline Sanders Acknowledgement of traditional territory Welcoming and Blessing – Lheidli T’enneh Elder Edie Frederick</p>
10:20-10:30	<p>Goals and objectives for the day</p>
10:30-11:00	<p>Setting the stage - Compassionate Systems Leadership (CSL)</p> <p>There has been a growing interest in working differently together in BC over recent years. It has been clear for a long time that the traditional approaches to children and families have not been working. On almost all measures children’s wellbeing has not improved and the Covid-19 Pandemic continues to further impact wellbeing.</p> <p>Compassionate Systems Leadership (CSL) is an integrated framework which aims to develop local capabilities and knowledge. CSL strengthens the capacity of individuals and groups to positively effect system change. This presentation will set the stage for our workshop as we work towards strengthening interpersonal relationships while deepening understanding of how a whole system contributes to improve child outcomes.</p> <p>Presented by: Joanne Schroeder (HELP) & Pippa Rowcliffe (Office of the Representative for Children and Youth BC)</p>
11:00-11:10	<p>Breathing Break</p>
11:10-12:00	<p>Panel Discussion: Aspiration for growth and change - What do we want to grow?</p> <p>Through a variety of trainings and experiences, a group of “CSL Practitioners” in BC have started to gather, to learn and support each other. The growing Community of Practice includes people from multiple child serving sectors including those from early years, education, child welfare, and public health. The growing network brings together people from community, schools and education, research, government and a range of public institutions.</p> <p>Moderator: Joanne Schroeder, Human Early Learning Partnership</p> <p>Panelists:</p> <ul style="list-style-type: none"> • Dr. Alison Gerlach, Assistant Professor, School of Child & Youth Care, University of Victoria • Darcy Dennis, Early Childhood Educator, Member of Provincial Child Care Council • Pippa Rowcliffe, Executive Director, Monitoring, Office of the Representative for Children and Youth • Liza Haldane, Lisims Early Learning Partnership (LELP) Coordinator, Laxgalts’ap, BC • Robyn Alden & Renee Morven, Regional Network Coordinators – North East & North West, Family Support Institute of BC • Additional panelists (TBC)
12:00-1:00	<p>Mid-day break</p>
1:00-1:10	<p>Introduction to breakout sessions and objectives</p>

1:00-1:30	<p>Multi-Sector Group Discussion (Facilitated Breakout Groups)</p> <ol style="list-style-type: none"> 1. Dream with partners about what could be <ol style="list-style-type: none"> a. What would an ideal model of health and wellness in the early years (0-8 years) in Northern BC look like? <ol style="list-style-type: none"> i. What could be included? ii. How could services and supports be delivered? iii. Who could be involved in this model? 2. Identify what respectful and enabling partnerships look like within your community <ol style="list-style-type: none"> a. Describe an example of what positive partnership looks like in your community <ol style="list-style-type: none"> i. How did you get there? How did it happen? ii. If you had a time machine, what would you do the same and what would you do differently?
1:30-1:50	Coming back together
1:50-2:00	Breathing Break
2:00-2:30	<p>Community Partnership Discussion (Facilitated Breakout Groups)</p> <ol style="list-style-type: none"> 1. How do you understand compassion as a platform to build community? 2. In what ways can we stay connected across sectors? <ol style="list-style-type: none"> a. Think about friendships and relationships b. Learning together in networks or teams 3. What does family centred care look like when we work in partnership? 4. How has COVID- 19 has taken us out of our silos and help us learn to collaborate in order to make change quickly? <ol style="list-style-type: none"> a. How did Covid-19 take the wind out of our sails? b. Is there a way to sustain that what have we learned? 5. Considering today's dialogue about new possibilities, what are you motivated to expand, start, or change?
2:30-2:50	Reflections on emerging stories and re-creating shared values for moving forward to work together
2:50-3:00	Celebrating the Day